Freak the Mighty – Chapters 11 – “The Damsel of Distress” (pages 63-71) and Chapter 12 – “Killer Kane, Killer Kane, Had a Kid Who Got No Brain” (pages 72-79)

Vocabulary and Discussion Questions

- oaths – 64
- reconsider – 64
- fidgety – 64
- hombre – 70

Discussion Questions:

*All questions should be answered in complete sentences, restating and providing details from the chapter.

Chapter 11

1. What does Kevin explain to Max about quests and a promise? Do you agree or disagree with Kevin? Explain your answer.

2. What do Kevin and Max each gain by being Freak the Mighty? What are some additional pluses for the two boys?

3. Who does Freak the Mighty meet when returning the purse? Who is Iggy Lee?

4. Why is Freak the Mighty allowed to leave the Lees’ apartment without being harmed?

Chapter 12

5. Why is Max allowed to be in the same classes as Kevin? How do you think Kevin could get around school without Max?

6. How does Kevin restore order in English class on the first day of school? Why do you think this works?

7. What does Kevin do to show Mrs. Donelli how he is sometimes more than Kevin?
**Literary Analysis – Simile**

Similes are comparisons using such words as: like, as, than, similar to, resembles, etc. to highlight comparisons. The author uses a simile on the bottom of page 76 to compare the look the English teacher, Mrs. Donelli, has on her face to a different look. What is it? Find 2 additional similes in Chapters 11 and 12. Be sure to tell what is being compared.

**Poetry – Couplets**

Couplets are two-line poems that match in length and rhyme. Create a couplet for Freak the Mighty. For example:

*After returning from a quest*

*Freak the Mighty likes to rest.*