

2016 Perry County Schools Annual Performance Reports

2016 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year's results. In addition, the State Average is also shown for comparison purposes. There are two sets of scores. The scores for each school are broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward these standards. *Note: In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.* For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data	Grade calculated by the IDOE per 511 IAC 8.2-4 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the letter of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16, the letter of the grade was determined using the New Student Counted Academic Model.
Student Enrollment	Number of students enrolled on October 1 of the school year. <i>Note: Counts for Membership purposes are taken on a different day and date are not available for the 2016 cohort at time of publication.</i>
Non-Waiver Grad Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2012 and graduated in four years or less without a waiver.
College and Career Readiness Rate	The percentage of 2015 four year graduates who passed an Advanced Placement exam or earned a technical diploma.
Career and Technical Diplomas	Students certified to teach as reported by School Corporation (includes teachers who have obtained National Board Certification as reported by the School Corporation. More information can be found at http://www.nbt.org).
National Board Certified Teachers	Teachers who have obtained National Board Certification as reported by the School Corporation. More information can be found at http://www.nbt.org .
Total Expenditure Per Pupil Three Year Average	Around the School Corporation's spending on average per student
Academic Achievement Expenditures	Direct Classroom expenditures such as teacher salaries and benefits.
Instructional Support Expenditures	Instructional materials, instructional supervision, etc.
Overhead and Operations Expenditures	Speech pathology, technology, school administration, etc.
Non-Operating Expenditures	Non-evaluational operating costs such as corporation administration, accounting, payroll, security, etc.
	Expenditures that are not related to the day-to-day operation such as facilities acquisition and construction, debt service obligations.

Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported in 100% increments.
Students in Special Education	Students (including non-public students) who are receiving special education services.
Students in Gifted and Talented	Percentage of students enrolled in gifted and talented education programs.
Percent of Instruction Delivered Through Vocational Education	Percentage of total instructional hours delivered through vocational education classes.
Students Receiving Free or Reduced Lunch	Students who receive free or reduced price lunches due to family income.
Limited English Proficiency Students	Students whose ability to communicate English prevents them from participating fully in a standard educational program.
ISTEP+ Remediation Funding	Funding received by the state to benefit remedial programs.
Alternative Education	Students who received instruction for at least 10 days in an alternative setting.
INTRA District Mobility	Percentage of students who moved from one school to another in the same school corporation.
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation.
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employee as reported by the School Corporation.
Attendance Rate	Average attendance rate for students.

High School Data	Programs administered through the Department of Workforce Development that claim credit in the Industry Certification Program.
Career and Technical Programs	Development that claim credit in the Industry Certification Program.
ECA Math Standard	Required for Graduation Pass date and for first time test takers.
ECA English Language Arts Standard	End of Course Assessment. If a Grade English Passage is Required for Graduation Pass date and for first time test takers.
International Baccalaureate	Graduation Pass date and for first time test takers.
AP (Advanced Placement)	Students who received an international baccalaureate diploma as a result of study abroad by a participating school or through a program of study that offers college level courses and exams in high schools that can result in students receiving college credit.
SAT (Scholastic Aptitude Test)	Program of study that offers college level courses and exams in high schools that can result in students receiving college credit.
Core 40	Assessment. Average shown is for reporting data. The scale used to score the exam has recently changed, please see www.collegeboard.org .
Core 40 with Honors diploma	Basic high school graduation requirements.
Graduation Rate	Students who received an international baccalaureate diploma or a high school diploma.
	Students who received an international baccalaureate diploma.
	Enter Core 40 with Academic Honors or Core 40 with Technical Honors.
	Students who entered Grade 9 in Fall 2013.
	and graduated in four years or less.

Elementary/Middle School Data	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English Language Arts. Students in grades 4-8 are also tested in Science. Students in grades 5-8 are also tested in Social Studies. In 2014-15 Indiana transitioned to a new more rigorous college-and-career ready standards and a new ISTEP exam that is not comparable to previous standards. Therefore ISTEP results are not comparable to previous data.
ISTEP+	Exam given to all students in grade 3 to first reading proficiency. Students must pass the exam to advance to grade 4.

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6610 or by e-mail at schoolsaccountability@doe.in.gov.

Tell City-Troy Township School Corporation

Legal 6550

hspaxlp

"It is the goal of the Tell City-Troy Township School Corporation to maintain and/or increase the school corporation's allocation of taxpayer resources directly to student instruction and learning, in light of the unique circumstances present in the school corporation. In order to realize this goal, the corporation will work to reduce non-classroom spending."

Tell City-Troy Twp School Corp, Tell City 6350

Indicator	Corporation Results			State Total
	'13-14	'14-15	'15-16	
A-F Accountability Grade	A	A	B	
Student Enrollment	1,496	1,481	1,459	2,094,671
College and Career Readiness Rate	77.53	70.19	N/A	N/A
Percentage of Career and Technical Diplomas	2.9	2.1	11.4	1.9
Number of Certified Teachers	91	92	89	59,669
Number of National Board Certified Teachers	0	0	0	187
Total Expenditure Per Pupil Three Year Average	\$10,439	\$10,655	\$10,740	\$11,195
Percent Academic Achievement Expenditures	54.6	54.2	55.5	48.9
Percent Instructional Support Expenditures	5.7	6	6	8.4
Percent Overhead and Operations Expenditures	19	18.7	19.6	22.9
Percent Non-Operating Expenditures	20.7	21	19	19.8
Teacher Salary Range - Minimum	\$34,328	\$32,609	\$34,328	\$24,000
Teacher Salary Range - Maximum	\$62,444	\$63,119	\$64,853	\$90,000
Number of Students in Special Education	195	221	234	162,714
Percent of Students in Special Education	13.0	14.9	16.0	15.0
Number of Students in Gifted and Talented Education	169	238	215	149,810
Percent of Students in Gifted and Talented Education	11.3	16.1	14.7	14.3
Percent of Instruction Delivered Through Career and Technical Education	7.8	8.2	9	5.6
Number of Students Receiving Free or Reduced Lunches	707	690	615	536,191
Percent of Students Receiving Free or Reduced Price Lunches	47.3	46.6	42.2	48.2
Number of Limited English Proficiency Students	12	9	12	53,614
Percent of Limited English Proficiency Students	0.8	0.6	0.8	4.8
Total ISTEP+ Remediation Funding	\$2,999	\$2,041	N/A	N/A
Number of Students in Career and Technical Program	348	402	384	349,275

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Tell City-Troy Twp School Corp, Tell City 6350

Indicator	Corporation Results			State Total
	'13-14	'14-15	'15-16	
Percentage of Students in Career and Technical Program	23.26	27.14	26.31	37.7
Intra District Mobility	0	0	0	0
Inter-District Mobility	6.2	6.1	7.2	0
Graduation Rate	93.7	97.0	96.3	88.8

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Tell City Jr-Sr High School, Tell City 6741

Indicator	School Results			State Total
	'13-14	'14-15	'15-16	
Percent of AP Test with Score of 3,4,5	0	37.8	53.7	50.35
SAT Average Score for Graduating Class	0	948.4	1413	1471
Number of graduates receiving Core 40 Diploma	0	74	63	61891
Percent of 12th Graders Taking SAT	0	48.7	51.1	44.9
Percent Core 40 with Honors Diploma	0	20.6	35.4	37.9
Percent Core 40 Diploma	0	76.3	79.7	87.8
Pupil Enrollment to Certified Employee Ratio	0	12.5	12.5	13.7
Graduation Rate	0	97.0	96.3	88.8
Attendance Rate	0	94.4	94.4	95.8
Number of Students with More Than 10 Unexcused Days Absent	0	60	50	76,150
Number of Students absent greater than 10% of School Year	0	72	75	80423
Number of Students Who Have Dropped Out	0	2	1	3,173
Number of Students Suspended	0	60	42	88,260
Number of Students Expelled	0	0	0	2,797
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	9	5	5,871
Number of Out of School Suspensions	0	97	62	104,576

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

Tell City Jr-Sr High School, Tell City 6741

Indicator	School Results			State Total
	'13-14	'14-15	'15-16	
A-F Accountability Grade	0	A	B	
Student Enrollment	0	627	613	2,094,671
Non-Waiver Grad Rate	0	92.00	89.02	81.89
College and Career Readiness Rate	0	70.19	N/A	N/A
Number of Certified Teachers	0	48	47	59,669
Number of Students in Career and Technical Program	0	402	384	349,275
Percentage of Students in Career and Technical Program	0	64.11	62.64	37.7
* Grade 7 Percent Passing ISTEP+ Math Standard	0	58.2	75.4	52.2
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	0	65.6	78.4	67.5
* Grade 7 Percent Passing ISTEP+ Social Science Standard	0	63.9	72.2	67.2
* Grade 8 Percent Passing ISTEP+ Math Standard	0	61.3	64.5	53.3
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	0	73.4	66.3	61.8
* Grade 10 Percent Passing ISTEP+ Math Standard	0	N/A	44.2	34.6
* Grade 10 Percent Passing ISTEP+ Language Arts Standard	0	N/A	62.7	58.9
* Grade 10 Percent Passing ISTEP+ Science Standard	0	N/A	57.6	58.8
Percent of 8th Graders in Algebra I	0	22.8	25.3	39.1
Percent Passing ECA Math Standard	0	90.7	42.9	35.7
Percent Passing ECA English Language Arts Standard	0	89.1	76.0	70.6
Percent Passing Both ECA Standards	0	63.4	73.0	66.1
Percent of Graduates Who Have Passed Both ECA Standards	0	92.00	92.4	92.5
Percent of Graduates Granted Waivers for the ECA	0	5.2	7.6	7.5
Number of International Baccalaureate Diplomas	0	0	0	230
Percent of Students Taking Advanced Placement Exams	0	5.3	7.17	4.13

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

William Tell Elementary School, Tell City 6745

Indicator	School Results			State Total
	'13-14	'14-15	'15-16	
A-F Accountability Grade	A	A	B	
Student Enrollment	851	854	846	2,094,671
Number of Certified Teachers	47	46	43	59,669
Percentage of Students Passing IREAD Standard	93.6	97.2	92.1	89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	84.9	70.4	57.9	60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	90.0	86.8	69.8	68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	90.1	73.0	61.4	62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	95.8	78.4	85.1	68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	90.2	85.7	78.7	64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	95.9	66.1	70.4	65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	90.8	78.5	71.4	63.3
* Grade 5 Percent Passing ISTEP+ Science Standard	84.4	83.5	72.2	63.7
* Grade 6 Percent Passing ISTEP+ Math Standard	89.5	66.3	76.0	59.7
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	85.4	71.2	78.9	66.3
* Grade 6 Percent Passing ISTEP+ Science Standard	76.8	76.9	79.1	65.0
Pupil Enrollment to Certified Employee Ratio	14.6	14.7	15.3	13.7
Attendance Rate	96.7	96.0	95.9	95.8
Number of Students with More Than 10 Unexcused Days Absent	12	25	28	76,150
Number of Students absent greater than 10% of School Year	22	43	41	80423
Number of Students Suspended	18	28	41	88,260
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	4	4	2	5,871
Number of Out of School Suspensions	24	54	68	104,576
Number of In-School Suspensions	8	0	27	87,224

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

William Tell Elementary School, Tell City 6745

Indicator	School Results			State Total
	'13-14	'14-15	'15-16	
Number of Bullying Incidents	0	0	17	3,645

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

March 23

hspaxlp