

Tell City School Corporation
.....
(Governmental Unit)

To Perry County News
P.O. Box 309
Tell City, IN 47586

Perry.....County, Indiana

PUBLISHER'S CLAIM

LINE COUNT

Display Master (Must not exceed two actual lines, neither of which shall total more than four solid lines of the type in which the body of the advertisement is set) -- number of equivalent lines	.....
Head -- number of lines	.....
Body -- number of lines	.....
Tail -- number of lines	.....
Total number of lines in notice	.....

COMPUTATION OF CHARGES

..... lines, columns wide equals equivalent lines at cents per line	\$ 311.40
Additional charges for notices containing rule or tabular work (50 per cent of above amount)	155.70
Charge for extra proofs of publication (\$1.00 for each proof in excess of two)	.....
TOTAL AMOUNT OF CLAIM	\$ 476.10

DATA FOR COMPUTING COST

Width of single column in picas: 9p4	Size of type: 7 point.
Number of insertions: 1.....	

Pursuant to the provisions and penalties of IC 5-11-10-1, I hereby certify that the foregoing account is just and correct, that the amount claimed is legally due, after allowing all just credits, and that no part of the same has been paid.

I also certify that the printed matter attached hereto is a true copy, of the same column width and type size, which was duly published in said paper times. The dates of publication being as follows:

March 25
.....

Legal #7217
.....

Date March 25, 2019
.....


.....
Legal Advertising Department
Title.....

ATTACH COPY OF ADVERTISEMENT HERE

ATTACH COPY
OF ADVERTISEMENT
HERE

Tell City-Troy Township School Corporation

Legal 7217

hspaxlp

"It is the goal of the Tell City-Troy Township School Corporation to maintain and/or increase the school corporation's allocation of taxpayer resources directly to student instruction and learning, in light of the unique circumstances present in the school corporation. In order to realize this goal, the corporation will work to reduce non-classroom spending."

Tell City-Troy Twp School Corp

2018 Annual Performance Report

Tell City-Troy Twp School Corp, Tell City 6350

Indicator	Corporation Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	A	B	A	B	
Student Enrollment	1,481	1,459	1,467	1,422	1,139,822
Percentage of Career and Technical Diplomas	2.1	12.7	6.2	11.1	6.7
Number of Certified Teachers	92	89	90	85	60,085
Teacher Salary Range - Minimum	\$32,609	\$34,328	\$34,328	\$25,142	\$34,165.70
Teacher Salary Range - Maximum	\$63,119	\$64,853	\$64,853	\$66,460	\$65,536.65
Number of Students in Special Education	221	234	249	269	174,863
Percent of Students in Special Education	14.9	16.0	17.0	18.9	16.0
Number of Students in Gifted and Talented Education	238	215	239	234	143,100
Percent of Students in Gifted and Talented Education	16.1	14.7	16.3	16.5	13.6
Number of Students Receiving Free or Reduced Lunches	690	615	654	670	547,597
Percent of Students Receiving Free or Reduced Price Lunches	46.6	42.2	44.6	47.1	49.6
Number of Limited English Proficiency Students	9	12	9	13	59,274
Percent of Limited English Proficiency Students	0.6	0.8	0.6	0.9	5.3
Number of Students in Foster Care	N/A	N/A	N/A	26	17.12
Percent of Students in Foster Care	N/A	N/A	N/A	1.8	0.8
Number of Students in Career and Technical Program	402	384	410	385	181,628
Percentage of Students in Career and Technical Program	27.14	26.31	27.94	27.07	37.65
Intra District Mobility	0	0	0	0	
Inter District Mobility	6.1	7.2	9.8	8.2	
Graduation Rate	97.0	96.3	92.4	97.8	88.2

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

William Tell Elementary School, Tell City 6745

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	A	B	B	C	
Student Enrollment	854	846	825	769	1,139,822
Number of Certified Teachers	46	43	46	42	60,085
Percentage of Students Passing IREAD	97.2	92.1	94.1	84.9	86.6
* Grade 3 Percent Passing ISTEP+ Math Standard	70.4	57.9	56.7	52.0	59.3
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	86.8	69.8	71.8	65.3	67.4
* Grade 4 Percent Passing ISTEP+ Math Standard	73.0	61.4	56.0	55.4	60.9
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	78.4	85.1	70.9	70.0	63.8
* Grade 4 Percent Passing ISTEP+ Science Standard	85.7	78.7	68.8	61.8	57.6
* Grade 5 Percent Passing ISTEP+ Math Standard	66.1	70.4	73.5	63.8	65.6
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	78.5	71.4	82.1	69.0	60.4
* Grade 5 Percent Passing ISTEP+ Social Science Standard	83.5	72.2	84.1	69.0	56.0
* Grade 6 Percent Passing ISTEP+ Math Standard	66.3	76.0	62.5	64.0	57.9
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	71.2	78.9	77.5	80.0	65.2
* Grade 6 Percent Passing ISTEP+ Science Standard	76.9	79.1	69.1	74.0	58.2
Pupil Enrollment to Certified Employee Ratio	14.7	15.3	14.4	14.7	13.5
Attendance Rate	96.0	95.9	95.6	95.5	95.3
Number of Students with More Than 10 Unexcused Days Absent	25	28	28	43	76,150
Number of Students absent greater than 10% of School Year	43	41	60	57	80,423
Number of Students Suspended	28	41	32	35	96,436
Number of Out of School Suspensions	54	68	27	27	65,437
Number of In School Suspensions		27	6	14	49,853

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

March 25

Tell City Jr-Sr High School, Tell City 6741

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	A	B	A	A	
Student Enrollment	627	613	642	653	1,139,822
Non-Walver Grad Rate	92.00	89.02	82.86	90.22	80.67
College and Career Readiness Rate	75.26	84.81	79.30	N/A	
Number of Certified Teachers	48	47	45	44	60,085
Number of Students in Career and Technical Program	402	384	410	385	181,628
Percentage of Students in Career and Technical Program	64.11	62.64	63.86	58.96	37.65
* Grade 7 Percent Passing ISTEP+ Math Standard	58.2	75.4	76.3	66.7	50.3
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	65.6	78.4	82.3	76.6	64.3
* Grade 7 Percent Passing ISTEP+ Social Science Standard	63.9	72.2	82.4	63.6	61.4
* Grade 8 Percent Passing ISTEP+ Math Standard	61.3	64.5	68.4	82.8	55.7
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	73.4	66.3	76.0	83.6	63.6
* Grade 10 Percent Passing ISTEP+ Math Standard		44.2	54.5	48.2	36.2
* Grade 10 Percent Passing ISTEP+ Language Arts Standard		62.7	73.5	40.7	58.9
* Grade 10 Percent Passing ISTEP+ Science Standard		57.6	39.7	59.2	52.1
Percent of 8th Graders In Algebra I	22.8	25.3	26.5	27.0	38.2
Percent of Graduates Who Have Passed Both ECA Standards	92.00	92.4	89.7	92.2	92.5
Percent of Graduates Granted Waivers for the ECA	5.2	7.6	10.3	7.8	8.3
Number of graduates receiving Core 40 Diploma	74	63	80	68	65614
Percent Core 40 with Honors Diploma	20.6	35.4	28.9	28.9	39.8
Percent Core 40 Diploma	76.3	79.7	82.5	75.6	90.5
Pupil Enrollment to Certified Employee Ratio	12.5	12.5	13.6	14.1	13.5
Graduation Rate	97.0	96.3	92.4	97.8	88.2
Attendance Rate	94.4	94.4	94.2	93.3	95.3
Number of Students with More Than 10 Unexcused Days Absent	60	50	44	64	76,150
Number of Students absent greater than 10% of School Year	72	75	93	116	80,423
Number of Students Retained in the 9th Grade			0	0	0
Number of Students Who Have Dropped Out	2	1	3	1	4,251
Number of Students Suspended	60	42	55	35	96,436
Number of Students Expelled			3		3,088
Number of Students Expelled or Suspended Involving Drugs, Weapons, or Alcohol	9	5	7	2	5,749
Number of Out of School Suspensions	97	62	25	21	65,437
Number of In School Suspensions			35	16	49,853

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

hspaxlp

Tell City School Corporation
.....
(Governmental Unit)

To Perry County News
P.O. Box 309
Tell City, IN 47586

Perry.....County, Indiana

PUBLISHER'S CLAIM

LINE COUNT

Display Master (Must not exceed two actual lines, neither of which shall total more than four solid lines of the type in which the body of the advertisement is set) -- number of equivalent lines	.....
Head -- number of lines	.....
Body -- number of lines	.....
Tail -- number of lines	.....
Total number of lines in notice	<u>.....</u>

COMPUTATION OF CHARGES

.465..... lines, 6..... columns wide equals equivalent lines at ..4523... cents per line	\$ 189.28.....
Additional charges for notices containing rule or tabular work (50 per cent of above amount)	94.64.....
Charge for extra proofs of publication (\$1.00 for each proof in excess of two)	.....
TOTAL AMOUNT OF CLAIM	\$ <u>283.92</u>

DATA FOR COMPUTING COST

Width of single column in picas: 9p4	Size of type: 7 point.
Number of insertions..1.....	

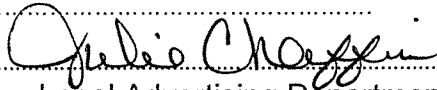
Pursuant to the provisions and penalties of IC 5-11-10-1, I hereby certify that the foregoing account is just and correct, that the amount claimed is legally due, after allowing all just credits, and that no part of the same has been paid.

I also certify that the printed matter attached hereto is a true copy, of the same column width and type size, which was duly published in said paper times. The dates of publication being as follows:

March 25
.....

Legal #7227 The cost of the explanation is split between the three schools.
.....

Date March 25, 2019
.....


.....
Title Legal Advertising Department
.....

ATTACH COPY OF ADVERTISEMENT HERE

ATTACH COPY
OF ADVERTISEMENT
HERE

2018 Perry County Schools Annual Performance Reports

Legal 7227

hspaxlp

2018 School Corporation Annual Performance Report (APR)

General Explanations

Note for 2019 APR Publication: The Annual Performance Report is based on the best available data at the time of publication. The Indiana Department of Education is aware of several unresolved scoring issues from assessments administered in the 2018 school year. Schools potentially affected by these issues have been notified. When these issues are resolved, the IDOE anticipates very limited impact on published school proficiency rates for the 2018 school year. Should a school grade be impacted in the resolution of the scoring issues, the IDOE will recommend an alteration of the grade to the State Board of Education. The IDOE does not anticipate changes to any school corporation grades. Upon resolution of these scoring issues, the IDOE will review any other measures based school accountability and determine what, if any, changes should be made as a result.

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year's results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16 and later, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2017-18, the percentage of students who entered Grade 9 in Fall 2014 and graduated in four years or less without a waiver.
College and Career Readiness Rate	The percentage of 2017 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2018 cohort at time of publication.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services

March 25

Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data

Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
ECA Math Standard	End of Course Assessment Math Standard – Algebra I (Passage is Required for Graduation) Pass rates are for first time test takers
ECA English Language Arts Standard	End of Course Assessment 10 th Grade English (Passage is Required for Graduation) Pass rates are for first time test takers
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic high school graduation requirements. More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diplomas	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.

Elementary/Middle School Data

ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

hspaxlp